

English Language Arts (ELA)



- -Focus on foundational skills
- -Skills provided with prompting and support
- -The ELA standards are divided into 5 areas:



Reading-Literature

Reading-Informational Text

Writing

Language



Foundational Skills

Concepts About Print

+Understands directionality +Name uppercase and lowercase letters +Identify parts of a book

Phonological Awareness

+Recognize and generate rhyming words +Identify, blend, segment sounds in words

Phonemic Awareness

+Count phonemes +Isolate initial, medial, final sounds +Distinguish between long/short vowels

Phonics and Decoding/Word Recognition

+Sound/letter correspondence +Decode one- syllable words in isolation and in context

Fluency

- +Apply letter/sound knowledge to decode phonetically regular words accurately
- +Reads emergent-reader texts with purpose and understanding



Reading Literature

Comprehension Strategies and Skills

- Ask and answer questions
- Makes inferences citing evidence
- Recount/Retell
- Story structure (beg, middle, end)
- Compare and contrast
- Makes and Confirms Predictions
- Sequences events

Literary Elements

- Identifies characters, plot development/events, setting
- Identify questions and concepts

Reading Informational Text

Comprehension Strategies and Skills

- Asks and answers questions
- Makes inferences/conclusions citing evidence
- Recount/Retell
- Text Structure
- Compare/Contrast
- Uses illustrations and photographs
- Main idea and key details



Writing

Writing Applications

 Use a combination of drawing, dictating, and writing to compose narrative, informational/explanatory, and opinion pieces

Writes to sources

 Participates in a shared research writing project

Language

• Capitalization, punctuation, and spelling in writing

Grammar and usage when writing and speaking

Identifies multiple meaning words and phrases



Math



Two critical areas:

- 1. Representing, relating, and operating on whole numbers
- 2. Describing shapes and space

Manipulatives used extensively to:

- -count objects
- -compare sets of numbers
- -modeling numbers and equations

5 Domains:

Counting and Cardinality

Operations and Algebraic Thinking

Number and Operations in Base Ten

Measurement and Data

Geometry

Counting and Cardinality

- Knows number names and the count sequence
- Count to tell the number of objects
- Compare numbers

Operations and Algebraic Thinking

• Understand addition as putting together, understand subtraction as taking apart and taking from

Number and Operations in Base Ten

• Work with numbers 11-19 to gain foundations for place value

Measurement and Data

- Classify objects and count the number of objects in each category
- Describe and compare measurable attributes

Geometry

- Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones)
- Analyze, compare, create, and compose shapes



Social Studies



- -Focused around a central theme for each grade.
- -A Child's Place in Time and Space
- -Students learn about themselves as responsible citizens and their role within the community.
- -Social Studies Standards are comprised of 4 strands:

History

Geography

Government

Economics

History

- Time can be measured. Personal history can be shared through stories and pictures.
- Heritage is reflected through the arts, customs, traditions, family celebrations and language.
- Nations are represented by symbols and practices.

Geography

- Terms related to direction and distance, as well as symbols and landmarks
- Models and maps represent places.
- Humans depend on and impact the environment in order to supply food, clothing and shelter.

Government

- Individuals have shared responsibilities toward the achievement of common goals in homes, schools and communities.
- The purpose of rules and authority figures is to provide order, security and safety in the home, school and community.

Economics

- People have wants and make decisions to satisfy those wants. These decisions impact others.
- Goods are objects that can satisfy wants. Services are actions that can satisfy people's wants.



Science



-K-2 grade band will be exploring the science theme *Observations of the Environment*

-Weather and Seasons, Living Things, and Sound

-Comprised of 3 strands:

Earth and Space Science

Life Science

Physical Science

Earth and Space Science - Daily and Seasonal Changes

- Observe, explore, describe and compare weather changes, patterns in the sky and seasons
- Weather changes are long-term and short-term
- The moon, sun and stars can be observed at different times of the day or night.

Life Science - Physical and Behavioral Traits of Living Things

- This discipline focuses on observing, exploring, describing and comparing living things in Ohio.
- Living things are different from nonliving things.
- Living things have physical traits and behaviors, which influence their survival.

Physical Science - Properties of Everyday Objects and Materials

- Focus on the production of sound
- Objects and materials can be sorted and described by their properties.
- Some objects and materials can be made to vibrate to produce sound.





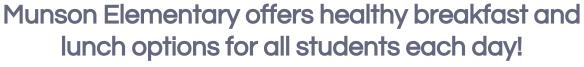




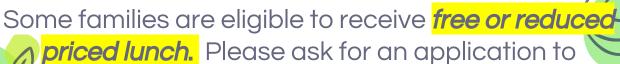








Breakfast: \$1.50 Lunch: \$2.75



see if you qualify. Reduced meal prices-

Breakfast: \$0.30 Lunch: \$0.40











Kelly Moran, Ed.D.

- Curriculum Supervisor
- kelly.moran@chardonschools.org
- (440)286-0467



